

# Government Senior Secondary School, Beri (3908) Block & District - Mahendergarh (Haryana)

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## Abstract

GSSS Beri is a school with difference in public sector. This school has good infrastructure, trained and dedicated staff. The school has well equipped science lab, library, computer lab and administrative building. The school has continuous dual power supply in the form of electricity generator & solar light. The major challenges faced by the school were absenteeism, lack of proper infrastructure, lack of coordination between head, staff and society and also students facing problem in learning English. The school head led his team very diligently to mobilize the economic and non economic resources from the society and department. School head arranged regular meetings with guardians and villagers to create a conducive environment between school and society. This helped the school to check the absenteeism and raise funds for infrastructure. The school head himself worked as an motivational teacher to promote English learning and speaking. He also paid fees for all girl students from his own salary and set an example as a torch bearer to promote women literacy and empowerment.

## Socio-cultural context of the school

Beri is a village in Mahendragarh tehsil in Mahendragarh District of Haryana State, India. It belongs to Gurgaon Division. It is located 23 KM towards North from District head quarters Narnaul, 8 KM from Mahendragarh, 334 KM from state capital Chandigarh.

The local language in Beri is Hindi. Total population is 2660 and number of houses are 574. Female population is 48.5%. Scheduled caste population is 25%. Village literacy rate is 67.2% and the female literacy rate is 47.7%. The village has mainly agriculture based economy. The village has some workforce employed in defence, teaching and other state & centre services also. Most of the scheduled caste people are leaving below poverty line and are agricultural labourers. Though they are illiterate yet they are now

sending their children in school. The school has most of the students from this class.

This is Hindu dominated village and people celebrates traditional Sanatan festivals like Deewali, Holi, Dussehra, Rakshabandhan, Teej etc. The village is inhabited by Yadavs, Nais and Scheduled Castes.



This school was a normal government school having poor infrastructure, irregular students and teachers and poor academic environment before 2014. As the new principal joined the school, he left no stone unturned to improve the situation. Now the school has good infrastructure and child friendly academic atmosphere. There are 18 well furnished classrooms, well equipped science lab, library and computer lab. Now discipline has been changed academically also. There are 321 students and a team of 33 teachers and lecturers, all regular and disciplined.

## **Challenges for the school**

- Making the students regular so that they may come to school happily and merrily.
- To prepare the students for board exams, especially in subjects like English, Math and science.
- Lack of infrastructure e.g. no proper toilets, insufficient classrooms, lack of dual desk. No proper lighting and drinking water facility available.
- Lack of social involvement in school issues. No coordination between staff and parents.
- As a foreign language English always creates a challenge before teachers as well as students.

## **Efforts initiated as the process of transformation**

### *1. Confidence building measures:*

Principal (Sh. Kailash Chand) a man of caliber, filled with full confidence, started the work by involving himself in the society. Panchayat Members, dignitaries of the village and all the guardians of students were invited to visit the school. As a leader he also motivated his staff members to go and meet the guardians door to door. This leads to create an amicable and healthy environment between school and guardians. They started to send their wards in school at proper time and proper uniform of school. The students started to take interest in school activities happily.



## *2. Extra classes and remedial teaching:*

The teaching and learning of subjects like English, Math and Science always remains a challenge in students and teachers especially for board classes. Extra and remedial classes have been started to give students better inputs so that they can score good marks in board exams. Principal even himself took extra classes in English and motivated the colleagues and students. These efforts provided fruitful results. Students started to understand these subjects more efficiently.

## *3. Improvement in infrastructure:*

Good infrastructure is necessary for any institution. Principal has arranged the funds by auction of condemn items like broken plastic chairs, metal items and other waste papers. All dual desks has been repaired and made to fit for use. And 100 new dual desks were arranged.

Renovated electric supply in each classroom properly and defective fans got repaired. Ten new

fans were donated by staff members. New toilets were constructed for students and staff. New construction in the form of Library, computer lab and art & craft room came in to existence by the positive efforts of principal.

#### *4. Parents counseling, SMC & PTA Meetings:*

The Major problem of the school was lack of coordination between school and society. School reached in the society through able guidance of the Principal. SMC & PTA meetings were organized frequently for an interactive mode of feedback between parents and teachers rather than unidirectional approach. This helped to bring the change in attitude of the parents towards the education of their children.



Extra classes give extra motivation to the students and parents. Parents started to give more regards and respect to the teachers. This appreciation and kindness made the teachers more valued and increased their efficiency and productivity in their job.

## 5. Focus on English teaching & learning:

English teaching & learning always remains a challenge in rural India. Being rural school English has become a phobia for students. Principal himself being a lecturer of English prepared a group of English teachers. This team worked hard among students to impart them English speaking, reading and writing.

English experts were also invited to teach English through innovative ways. English medium of teaching and learning is introduced in 7<sup>th</sup> & 9<sup>th</sup> class. On every Saturday speaking English program is conducted which includes paper reading, debate and declamation are major activities.



## 6. Extra-cocurricular activities:

Focus was made on extra-cocurricular activities. Learning by doing was main focus. Dance and cultural activities were initiated. Girl's team stood first in folk dance. Games and sports are now a part of school curriculum. Now girls U/17 handball team is proud to represent school at state level.

## Major Achievements after Transformation

- School achieved 100% result in 10+2 Board examination during 2017-2018 onward and subject wise 100% results is a continuous process since 2014.

GOVT.SR.SEC.SCHOOL BERI			
		100% Result 10+2(Year Wise)	
	<b>NARENDER KUMAR</b>	Lecturer Geography	2014-15,2015-16,2016-17, 2017-18
	<b>SAMESH CHAND</b>	Lecturer Chemistry	2014-15,2015-16,2016-17, 2017-18
	<b>RAJKUMAR</b>	Lecturer Hindi	2014-15,2015-16(Satyapal) 2016-17, 2017-18(Rajkumar)
	<b>KRISHAN KUMAR</b>	Lecturer Sanskrit	2014-15,2015-16(Kavita) 2016-17 (Shashi Parbha),2017-18(Krishan Kumar)
	<b>RAJBALA</b>	Lecturer History(Guest)	2014-15, 2016-17,2017-18
	<b>SUDERSHAN BALA</b>	Lecturer Political Science	2016-17,2017-18
	<b>RAJKUMAR</b>	Lecturer Physics	2015-16,2016-17
	<b>RAJBIR SINGH</b>	Lecturer Maths	2016-17
	<b>AJAY BANSAL</b>	Lecturer Maths	2017-18
	<b>KULDEEP</b>	D.P.E. Physical Education	2014-15,2015-16,2016-17,2017-18

- Nine Students are selected in NNMS since 2014, which is an incentive based program. Students get handsome amount per month.
- In legal literacy program students achieved 2<sup>nd</sup> position at divisional level program. This is a program based on legal awareness among students and masses.



- An inter school program on Youth Parliament is organized by SCERT Haryana. School got 1<sup>st</sup> position in district and 3<sup>rd</sup> at commissioner level. This program gives exposure and confidence level in students.





- In sports girl's handball u/17 team got 1<sup>st</sup> position in district for last two years and represents the district at state level.



- School got 1<sup>st</sup> position incapacity building program organized by MHRD and also got 2<sup>nd</sup> position in Spell-Bee completion at state level.
- Folk dance competition was organized at block level and school got 1<sup>st</sup> position. Also got 2<sup>nd</sup> position at district Level.



- School has green and beautiful campus. Infrastructure wise is also excellent. Thus school got CM beautification award at block level with cash prize of 50000 Rs.



- School and community have now better understanding. Three classrooms have been donated and constructed by villagers in this school. This is good example of school community partnership.



- School team has set an example to introduce dress code for staff also. For all students free uniform tie & belt are donated by ex-staff members. This creates an environment of discipline among teachers as well as students.



- School has provided extra facilities to its students in the form of transport facility and security cameras are installed in school campus.



- School has a well equipped computer lab and a trained computer teacher. The students are learning basics of computer easily.
- Principal paid annual charges and three months fee of 62 girl students from his own pocket.

Handing over cheque to fee clerk in presence of deo sir in lieu of annual charges & three months fee of 62 girl students of gsss Beri from my pocket



- Excursion tour



## **School leader and Transformation**



*Sh. Kailash Chand  
Principal  
GSSS Beri*

School leaders are always man of worth importance. He always brings the change in school and society. I myself as leader of school always tried my best to become a bridge between school and society. I am that torch which gives light through my flames to enlighten innocent souls. Leadership is a process of social influence in which a person can enlist the aid and support of others in the accomplishment of a common task. GSSS Beri works a team with team sprits for the all-round development of its students. We provide homely environment to our students to foster their inbuilt capacities and capabilities. We as an institution are all like family members where my student have no fear at all to express their abilities and to get all amenities' and facilities to foster their talents to become good citizens. My staff members are also role models for others and I am proud to be leader and part of such a family which is dedicated to achieve the goal set by themselves and to fulfill the expectations of society.